**Advanced Placement Student Contract**

The purpose of College Board Advanced Placement Courses is to prepare students for college work and/or AP exams that give students the opportunity to receive college credit. Typically, successful AP students are highly self-motivated proficient readers who have a strong desire to engage in college-level skills of concise scholastic writing and close analytical reading of mature works of recognized literary merit. AP courses are different from the regular high school courses in that they are taught with college curricula and college-level materials with mature content. Class discussions are significant and require active participation on a daily basis. Other characteristics of AP courses include immersion, fast pace, student learning independence, collaborative projects, and nightly homework.

Assignments and papers will be graded on a standard that demands college level academic rigor as recommended by the College Board. Grading will be assessed at analytical, synthesis, and evaluation levels. Because this course is preparation for the AP exam in World History, it is expected that students will take the AP Exam in May.

**Honor Code**: **Students are expected to uphold moral integrity** by being honest and respectful to themselves as well as the faculty, staff, administration and fellow students at all times. Students will not cheat, nor will they tolerate those who do cheat. All students are expected to do their own work on projects and exams, inside and outside of class. *Copying is not collaboration*. Plagiarism is an honor code violation and grounds for failure of the assignment.

**Weekly Assignment and Quiz: There will be a weekly outline due basically EVERRY Monday and a reading quiz. All outlines are due at the START of class the day of the quiz. If student is NOT present to turn in outline, they need an excused absences note the following day. IF a student is absent or fails a quiz, they need to speak to the teacher directly for an alternate assignment. Students will only get this opportunity three times throughout the school year.**

**Attendance is CRUCIAL to your success in this course. Class time is spent learning the skills and viewing documents that will appear on the A.P test.**

**Student, Parent, Teacher Responsibilities:**

**Student** I agree to organize my time and effort to complete the AP course successfully.

 I will notify the teacher immediately if I fall behind in class readings or assignments.

 I will take the AP World History Exam in May.

**Parent** I agree to be familiar with the AP course requirements and to help my student organize

 study time in support of class assignments. I will notify the teacher immediately of any

 concerns relating to the class or to my student’s progress.

**Teacher** I agree to teach the AP course at a college level and pace as recommended by The

 College Board. Students and will be notified if work or assessments are unsatisfactory.

**Student Name Printed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_**

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_**

**Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_**