Goal Setting for DBQ essay test

1. Reflection on your first DBQ test? Strengths/weakness?
2. What is your area of focus you want to improve on for writing a DBQ essay? Why did you pick that?
3. Who is your accountability partner? What is there goal?

Student DBQ checklist rubric: please circle your answer after you have typed your essay ☺

|  |  |  |
| --- | --- | --- |
| I have a strong claim with 3 major reasons to support my argument?  | yes | no |
| When using a document I summarized it and put it in (DOC1). I did NOT say in document one … | y | n |
| I talked about the historical context of the crusades and the post classical era in at least 3 to 5 sentences?  | y | n |
| I summarized ALL of the documents?  | y | n |
| I used details in describing 3 of the documents | y | n |
| I used H.A.P.P for at least 3 of the documents.  | y | n |
| I used OUTSIDE information that was not found in the documents.  | y | n |
| I demonstrate a complex understanding of the topic which allowed me to build a STRONG argument using the elements of a strong historical argument.  | y | n |

Please make a key and mark up your typed test to reflect your key.

Example Key Crusades DBQ KEY for Mrs. Benda’s Essay

Claim= underlined document being used = (Doc2) historical context= In bold

HAPP= highlighted outside info = italics

 Historical argument = labeled with element used

 Rubric

Grading= 70 points of your grade comes from your typed essay being a perfect 7 (see back of sheet

10 points comes from this grade sheet being complete

20 points comes from you creating a key to reference your strong claim, use of documents, historical context, H.A.P.P, outside information and labeled historical argument elements.